

MASTER OF ARTS TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

swinburne.edu.my/ma-tesol



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SWINBURNE
UNIVERSITY OF
TECHNOLOGY

MALAYSIA • AUSTRALIA

MASTER OF ARTS (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

R/145/7/0056 (04/21) MQA/SWA0147

The Master of Arts (TESOL) is designed to meet the demand of degree holders for a postgraduate degree in Teaching English to Speakers of Other Languages (TESOL).

This course aims to facilitate the development of disciplinary knowledge on second language acquisition, focusing on the area of teaching English to speakers of other languages; equip prospective and in-service teachers with tools for classroom practice in the area of TESOL; explore current theories and pedagogy in second/foreign language teaching; investigate classroom issues related to teaching TESOL; critique second/foreign language teaching methodologies, discuss research trends in the field of teaching English as a second/foreign language and, enable students to explore and apply research methods and skills in TESOL.

GET 3 CERTIFICATES!	<ul style="list-style-type: none"> Graduate Certificate of Arts (TESOL) Graduate Diploma of Arts (TESOL) Master of Arts (TESOL)
WORK FULL TIME, STUDY PART TIME	Classes are conducted intensively during Malaysian School Holiday periods. Students are expected to be in campus for only 3 weeks per semester.
FAST TRACK TO A PHD	Thesis component and research training unit paths your way to a PhD

UNITS OF STUDY

12 units (150 credit points) comprising of 12 units of study and a research project.

- MAT4101 Phonology and Grammar for English Teachers
- EDU60001 Nature of Learning and Teaching
- MAT4104 Methods and Approaches of TESOL
- MAT5101 Theories and Practices: Listening, Speaking, Reading and Writing
- MAT4103 Educational Leadership and Management
- EDU60003 Curriculum Design and Assessment
- EDU60002 Digital Learning Environments**,OR
- EDU60014 Design and Delivery for Online Learning*
- EDU60004 Scholarly Teaching: To Explore, Evaluate and Improve**, OR
- EDU60005 Developing Inclusive Learning and Teaching Practice*
- MAT6101 Methods and Approaches to Language Research
- MAT6105 MA TESOL Research Project*

*50 Credit Points

Thesis component and research training unit required for entry into PhD is covered in your studies.

ENTRY REQUIREMENTS

Applicants should have an approved undergraduate qualification in any discipline from a recognised university or college with a CGPA equivalent to a Malaysian CGPA of 2.50 or above.

ENGLISH LANGUAGE REQUIREMENTS

English language proficiency consistent with Swinburne's policies for admission of local and international students to post-graduate courses will be required for entry into the course.

Potential students must produce evidence of written and spoken English proficiency through one of the following:

- IELTS 6.5 (no individual band below 6.0)
- TOEFL internet-based: 79 with TWE score not less than 18 or equivalent
- Versant EPT: 66 with no communicative skill score less than 58

*IELTS results must not be more than 2 years old at the time of application.

SCHOLARSHIPS AND BURSARIES

BURSARY	CRITERIA	VALUE
Postgraduate by Coursework Award	minimum CGPA 3.00 from a recognised bachelor's degree	up to 15% rebate from total program fee
Postgraduate by Coursework Award (Corporate)	open to students who will be enrolling into any postgraduate by coursework programs	15% rebate from total program fee
Alumni Postgraduate Bursary	Swinburne Sarawak's alumni	15% rebate from total program fee

PROGRAM FEES* AND DURATION

RM32,000 total* (Malaysian)
RM39,008 total* (International)

This program can be completed in 2 years full-time.

* for 2020 only

FINANCIAL ASSISTANCE

You may apply to pay your tuition fees over **ten interest-free** installments annually.

A processing fee of RM100 will be charged when you apply.

More information about scholarships and bursaries:

www.swinburne.edu.my/scholarships

INTAKE MONTHS

Mar, Aug